

**School Council Meeting**  
*December 7, 2022*  
*Facilitator: Christine Gerber*

**★ AGREEMENTS/NORMS**

**Co-chair - Carrie Jungjp**  
**Recording Secretary - Council members will rotate**  
**Timekeeper - Nancy Wyse**

WHAT	HOW	TIME
<b>CONNECTIONS</b>	What do you love to do when you have uninterrupted time by yourself?	6:00-6:15PM
<b>NORMS</b>	<ul style="list-style-type: none"> <li>● What do you need in order to work productively in a group - generate a list on your own</li> <li>● Share out one thing going around the circle, with no repeats.</li> <li>● After everyone has shared - are there ideas that can be combined?</li> <li>● Can we all abide by these norms?</li> <li>● This is a living document that can be adjusted and adapted as our team forms.</li> </ul>	6:15-6:45PM
<b>SCHOOL IMPROVEMENT PLAN - OVERVIEW</b>	Brief overview of the SIP In small breakout groups: <ul style="list-style-type: none"> <li>● Read through the group's strategic goal area.</li> <li>● What did you see that resonates with you?</li> <li>● What wonderings or questions arise for you?</li> <li>● Return to the full group to share out &amp; ask questions</li> </ul>	6:45-7:15PM
<b>AGENDA ITEM FOR NEXT MTG</b>		7:15-7:25PM

<b>OPTIMISTIC CLOSURE</b>	What is your favorite boardgame?	7:25-7:30PM
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**NOTES:**

**Team Members present:**

- Christine Gerber
- Nancy Wyse
- Jennifer Climaco
- Sarah McGowan
- Natalie Lang
- Carrie Jung
- Ruth Wong
- Claire Yu

**Team members not in attendance:**

- Jason Alves
- Rafael Rivera

**TEAM NORMS:**

- Start and end on time
- Hearing all voices in all meetings
- Create opportunities for clarifying questions (chat or end of meeting)
- Honor and give space to “first draft thinking”
- Time for readings/documents/notes ahead of time
- Explanations on unknown topics (use of plain language)
- Share out reminders/follow-ups/next steps via email?

**SCHOOL IMPROVEMENT PLAN:**

***Rigorous, Joyful, Culturally Responsive Learning Experiences***

- Looking at dates
- Monitoring process– who does that? How does it work? Who actually holds educators responsible? How do they hold educators responsible?
- Culturally responsive? Is there a way to make sure all educators are SEI trained and up to date

***Inclusive Practices***

- Outdated and not reflective of what is happening, top down mandate
- Take away: need to talk about data and how to use data to inform practices and how students learn.... Writing, observations, etc.
- Possible tool for engaging community

***Social, Emotional Well-being***

- Incoming superintendent— will this continue in the SIP? Restorative justice could use more work, SEL team included (budget related)
- How to we take this and make it visible to community to let caregivers know what is happening, show what we are doing as a school to support children
- Share this information with the outside of school community, transparency

### **Partnering and Engaging with families**

- Lots of feedback from community for ABAR curriculum, reinforces the KLO as diverse
- Social media accounts, let community know about our unique efforts, how to inform community about events to get more engagement
- Tech supports for families?
- Corporate donors to improve facilities and engagement?
- Wheelchair accessibility (**ADA compliance, conversation for 10+ years**)/outdoor tent and tables (**not winterized**)
- VISIBILITY
- family/student shared space for outside of school time

### **AGENDA ITEMS FOR NEXT MEETING:**

- Budget
- Review Nov/Dec minutes
- Revisit meeting dates

### **TEAM VOTES:**

- **NORMS:** adopted by 8 in favor 0 opposed
- Jan. meeting on Jan. 18th: 8 in favor 0 opposed